Texas Education Agency 2020-21 School Report Card CALDER ROAD EL (084901109)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DICKINSON ISD Campus Type: Elementary

Total Students: 642

Grade Span: EE - 04

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CALDER ROAD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	State		
Attendance Rate (2019-20)	97.9%	97.7%	98.3%	
Enrollment by Race/Ethnicity	,			
African American	19.0%	16.8%	12.7%	
Hispanic	41.3%	49.6%	52.9%	
White	32.6%	28.5%	26.5%	
American Indian	0.6%	0.4%	0.3%	
Asian	3.5%	1.9%	4.7%	
Pacific Islander	0.5%	0.1%	0.2%	
Two or More Races	2.5%	2.6%	2.7%	
Enrollment by Student Group)			
Economically Disadvantaged	d 57.9%	67.3%	60.3%	
Special Education	15.9%	13.8%	11.1%	
Emergent Bilingual/EL	17.1%	16.8%	20.7%	
Mobility Rate (2019-20)	11.4%	13.4%	13.8%	

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	22.8%	18.9%	17.7%					
Grade 1	21.0%	19.3%	18.0%					
Grade 2	17.0%	18.8%	18.0%					
Grade 3	20.2%	19.4%	18.2%					
Grade 4	19.2%	18.1%	18.3%					

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campus D	District	State
Instructional Expenditure Ratio	n/a	64.1%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	65.2%	65.2% 64.6% Total Operating Expenditures		10,086	\$10,40
				Instruction \$6,208 S	\$6,080	\$5,92
				Instructional Leadership \$120	\$133	\$17
				School Leadership \$513	\$595	\$62

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	Two or More	Econ
ST. 155 (State	District		American		White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor						•		•	000/			740/
All Subjects	2021	67%	70%	77%	66%	71%	87%	60%	90%	-	*	71%
	2019	78%	77%	87%	72%	87%	95%	-	100%	-	76%	83%
ELA/Reading	2021	68%	69%	81%	66%	75%	90%	*	100%	-	*	74%
	2019	75%	72%	86%	73%	86%	92%	-	100%	-	71%	81%
Mathematics	2021	66%	71%	79%	72%	74%	86%	*	88%	-	*	73%
	2019	82%	84%	91%	70%	94%	97%	-	100%	-	71%	88%
Writing	2021	58%	59%	66%	53%	56%	83%	*	*	-	*	58%
	2019	68%	65%	84%	77%	76%	95%	-	*	-	*	74%
STAAR Perfor		Rates at	Meets Gra	ade Level o	or Above (A	l Grades To	ested)					
All Subjects	2021	41%	42%	51%	34%	42%	64%	40%	70%	-	*	43%
	2019	50%	48%	60%	44%	56%	70%	-	64%	-	65%	51%
ELA/Reading	2021	45%	42%	51%	31%	43%	63%	*	63%	-	*	41%
	2019	48%	43%	55%	42%	48%	69%	-	60%	-	57%	44%
Mathematics	2021	37%	40%	57%	48%	46%	69%	*	75%	-	*	50%
	2019	52%	51%	68%	48%	70%	75%	-	80%	-	57%	63%
Writing	2021	30%	28%	38%	13%	32%	51%	*	*	-	*	34%
	2019	38%	33%	51%	38%	42%	62%	-	*	-	*	37%
STAAR Perfor	mance	Rates at	Masters G	rade Leve	l (All Grade	s Tested)						
All Subjects	2021	18%	17%	25%	14%	19%	35%	40%	30%	-	*	20%
	2019	24%	21%	31%	23%	28%	37%	_	36%	-	41%	23%
ELA/Reading	2021	18%	16%	24%	10%	18%	33%	*	38%	-	*	18%
-	2019	21%	17%	30%	21%	26%	37%	_	40%	_	43%	20%
Mathematics	2021	18%	16%	33%	21%	24%	45%	*	38%	_	*	25%
	2019	26%	24%	40%	30%	36%	49%	_	40%	_	57%	31%
Writing	2021	9%	7%	12%	7%	10%	17%	*	*	_	*	14%
3	2019	14%	9%	12%	8%	16%	11%	_	*	_	*	11%
STAAR Asses	sment F	Participat	ion (All G									
All Subjects	2021	88%	95%	96%	87%	97%	98%	100%	95%	_	*	95%
, 	2019	99%	99%	99%	100%	99%	100%	-	100%	_	100%	99%
ELA/Reading	2021	89%	95%	96%	88%	97%	97%	*	100%	_	*	95%
	2019	99%	99%	100%	100%	100%	100%	_	100%	_	100%	100%
Mathematics	2021	88%	94%	96%	88%	96%	98%	*	100%	_	*	94%
man ici iaacs	2019	100%	100%	100%	100%	99%	100%	_	100%	_	100%	100%
	2013	100 /0	100 /0	100 /0	10070	3370	10070	_	100/0	_	100 /0	10070

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.